

Curriculum Night  
Kindergarten

- I. Reading - Series: Reading Wonders—McGraw Hill
- A. Concepts of Print
- Follow words from left to right, top to bottom on a printed page.
  - Uppercase and lowercase letter recognition.
  - Recognize that sentences in print are made up of separate words.
  - Identify front and back covers and title page in a book.
  - Understand that printed material provides information.
  - Distinguish letters from words.
- B. Phonemic Awareness (auditory)
- Identify and produce rhyming words.
  - Syllable segmentation and blending in words.
  - Syllable deletion (pancake - take away "pan")
  - Letter sound isolation. Beginning, middle and end (give me something that begins with /b/).
  - Blending sounds /h/ at, as well as /h/ /a/ /t/.
  - Sound segmentation (at, /a/ /t/).
  - Sound deletion (sun, take away /s/, and left with /un/).
  - Beginning sound substitution (say cat, change /c/ to /s/ makes sat).
  - Ending sound substitution (say cat, change /t/ to /n/ makes can).
  - Word Segmentation (listening to "I like cake" and recognizing how many words are in the sentence).
- C. Phonics and decoding
- Phonemic awareness skills with visual matching.
- D. High frequency words: I, can, the, we, see, a, like, to, and, go, you, do, my, are, he, with, is, little, she, was, for, have, of, they, said, want, here, me, this, what, help, too, has, play, look, where, good, who, come, does.
- E. Comprehension
- Use pictures and context to make predictions about story content.
  - Identify characters and setting and important events.
  - Retell familiar stories.
  - Identify important elements in sequence.

- Connect text to life experiences.
- Understand a story problem and solution.
- Understand main idea and details.
- Locate title, name of author and illustrator.
- Distinguish fantasy from realistic text.
- Make judgments about story characters.
- Recognizing different genre.
- Draw conclusions based on story elements.
- Make inferences.
- Recognize cause and effect.

#### F. Writing

- 6+1 Traits of Writing : This is a K-8 writing program that incorporates the following traits: ideas, conventions, sentence fluency, word choice, voice, organization and presentation. Kindergarten will focus on the traits of ideas and conventions during 2<sup>nd</sup> semesters.
- Shared writing
- Interactive writing
- Independent writing
  1. Write uppercase and lowercase letters using proper form.
  2. Write from left to right, top to bottom.
  3. Use developmental spelling to sound out words.
  4. Using letters and phonetically spelled words to write about experiences, stories, people, objects or events.
  5. Write consonant - vowel - consonant words.
  6. Write sentences with appropriate ending marks.

#### II. Waterford Early Reading and Math Program

- Supplemental web-based curriculum.
- Helps student's master reading and math readiness concepts.
- Adapts to each child's learning pace.
- Variety of levels that can be adjusted by the teacher.

#### III. Star Reader Club

- Each week a Ziploc bag will come home with a book, a related activity, supplies and instructions to engage families in reading experiences.

- Library books and Star Reader Club homework should come back the following week on your child's morning library day
- It will begin 9/13/2018.

IV. Math - Pearson---enVision Math-Common Core

- Counting and Cardinality
  1. Counting to 100 by 1's and 10's
  2. Recognize and write numbers 0-20
  3. Identify greater than, less than, and equal to
  4. One to one correspondence
- Operations and Algebraic Thinking
  1. Addition and Subtraction to 10
- Numbers and Operations in Base 10
  1. Identify place value in ones and tens position
- Measurement and Data
  1. Compare objects by length, height, and weight
  2. Sorting, classifying, and categorizing data
- Geometry
  1. Identify and describe 2-dimensional and 3-dimensional shapes

V. Science - Stemscopes

- Weather and the seasons
- Learn about plants
- Learn about animals
- A home called Earth
- Pushes and Pulls
- Speed and Direction

VI. Health - The Great Body Shop

- How to stay safe
- Five senses
- Adventure in food
- Family team
- My body is special
- Going to the doctor and dentist
- No drugs, no way

VII. Social Studies - MacMillian/McGraw-Hill

- Families
- Needs and wants
- Our country, our world
- Holidays

## Things To Know

**Report Cards and Conference:** First quarter report cards will be narratives only and will be distributed on Friday, November 2<sup>nd</sup>, 2018. Each quarter after that will be the regular kindergarten report card as well as a narrative. First quarter formal conferences will be held on the following dates: Thursday, November 8<sup>th</sup> from 4:30-8:30 p.m. and Thursday, November 15<sup>th</sup> from 4:30-8:30 p.m.,

**Weekly Newsletter:** Your child's teacher will send home a weekly newsletter every Friday. The purpose is to give an overview of what we will be doing the upcoming week.

**Notes:** Any time your child is deviating from his/her normal routine please write a note. For your protection, our protection and especially your child's protection this is a practice the school is very firm on. If there is a last minute emergency please call the school office.

**Birthday treats/party invitations:** If you would like to send a special treat to school for your child we ask that you choose a non-food option. Here are some examples;

- 1.) Stickers
- 2.) Bookmarks
- 3.) Pencils
- 4.) Fun items found at the dollar store
- 5.) Post-its
- 6.) Erasers
- 7.) A donated book to the classroom in their honor

**\*\*Food items or "treat bags" which contain food will be sent back home.\*\***

Party invitations may only be passed out to either all the boys, all the girls or the entire class. We can't pass out invitations if certain children are excluded because we don't want anyone's feelings to get hurt.

**Contacting the teacher:** Please feel free to contact your child's teacher regarding any questions or concerns you may have. You may call Benson Primary School between 8:00 a.m. - 4:30 p.m. or write a note and your child's teacher will contact you. Below you will find each kindergarten teachers email and voicemail extension. To leave a voicemail call; 630-773-1232 and then the extension.

Miss Chervinko schervinko@itasca10.org Voicemail EXT. 3001	Miss Petrucci kpetrucci@itasca10.org Voicemail EXT. 3002	Mrs. Bernal nbernal@itasca10.org Voicemail EXT. 3004
Miss Schaschwary lschaschwary@itasca10.org Voicemail EXT. 3003	Mrs. Suptela dsuptela@itasca10.org Voicemail EXT. 3103	